

# St Clement & St James CE Primary School

## Sports Premium 2025 -26

The government is funding schools to improve their physical education provision. St Clement & St James has been awarded £17,100 for our Sports Premium funding. We have the freedom to choose how the money is best spent while considering the following outcomes:

- Supporting and involving the least active children by providing targeted activities, and running or extending school sports clubs and holiday clubs
- Entering or running sport competitions or increasing pupils' participation in the School Games (a national competition)
- Running sports activities with other schools
- Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- Raising attainment in swimming to meet requirements of the National Curriculum before the end of Key Stage 2
- Embedding physical activity into the school day through active travel to and from school, active playgrounds and active teaching

### How we will spend the money

Sports premium will contribute to the salary of our sports coach. He is a trained sports coach who teaches high quality PE lessons. He works in the following ways:

- Teaching PE lessons across the school
- Planning alongside teachers
- Organising and running after school sporting events with other schools
- Developing school teams and entering some competitive matches
- Running fitness clubs and sensory circuits
- Supervising lunchtime sports activities and the junior play leaders

### SCSJ aims relating to healthy schools

- increase participation rates in activities such as games, dance, gymnastics, swimming and athletics so every child participates in at least 2 hours of PE each week
- include pupils with disabilities and behaviour needs in the PE curriculum
- work in partnership with other schools and other local partners
- raise greater awareness amongst pupils about the dangers of obesity, smoking and other activities that undermine pupils' health
- promote healthy eating

### Additional activities and links to other subjects to improve the health and well-being of pupils

- Healthy schools week – raise awareness about fitness, healthy eating, mental health, substance abuse
- Forest School – outdoor adventure
- Safety week – road safety, e-safety, anti-bullying, stranger danger
- Pedestrian safety – Y2 road safety course

- School Journey for Y5
- Weekly dance lessons for the whole and dance clubs (ballet, street dance)
- Visits from professionals such as Olympians and explorers
- Professional development for lunchtime supervisors
- Swimming for Y3/4 pupils with the aim for every child to swim at least 25 metres
- Circle times and PSHE activities
- Sports and cooking clubs

<b>Sports Premium 2025 - 26</b>	
Total amount allocated for 2025 - 26	£17100
How much (if any) do you intend to carry over from this total fund into 2025/26	£0

<p><b>Meeting national curriculum requirements for swimming and water safety.</b></p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p><b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b></p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	85%
<p><b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b></p>	85%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

**Key indicator 1: The engagement of all pupils in regular physical activity – guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school**

Intent	Implementation		Impact	
<p><b>Your school focus should be clear what you want the pupils to know and be able to do - and about what they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<ul style="list-style-type: none"> <li>● Providing targeted activities and tailored support to engage and motivate the least active children.</li> <li>● Promoting active play during break and lunchtimes to increase daily physical activity.</li> <li>● Establishing, expanding, or funding participation in school sports clubs, activities, and holiday clubs, as well as broadening the range of opportunities available.</li> <li>● Improving attainment in primary swimming to ensure all pupils meet national curriculum requirements by the end of Key Stage 2 - every child should leave primary school able to swim.</li> </ul>	<ul style="list-style-type: none"> <li>● All children will be encouraged to participate fully in PE lessons. Where pupils miss sessions or do not have the correct kit, we will meet with parents to offer support and address any barriers.</li> <li>● Children with identified weight or dietary concerns will be supported through meetings with the school nurse or dietician, alongside their parents.</li> <li>● Teaching Assistants will be strategically positioned around the playground to lead and encourage active games during break times, helping children stay active and engaged.</li> <li>● A wide range of after-school clubs will be offered, including football, netball, basketball, boxing, dodgeball and street dance, providing opportunities for all pupils to be active and develop their skills.</li> </ul>	<p>£15,600</p>	<p>PE is embedded in our 'Friday Curriculum' rota, meaning more children get regular exercise at school each week.</p> <p>Pupils become more confident, agile, and physically capable during PE sessions and playtimes. Children are able to lead play independently, including basketball, football, champ, cricket, and venture trail.</p> <p>Children's concentration and ability to focus for extended periods during other curriculum subjects improve, ensuring they are purposefully engaged in their learning.</p>	<p>OPAL Playground Initiative to be continued</p> <p>Continue with after school sports clubs</p> <p>Cricket coaching for Y4 pupils to continue</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do. What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Staff will be provided with high-quality professional development, mentoring, training, and resources to strengthen the teaching of PE and sport across the school, and to further embed physical activity into everyday practice.</li> <li>Qualified sports coaches and PE specialists will be hired to work alongside teachers, enhancing the quality of provision and extending the range of opportunities available to pupils.</li> </ul>	<ul style="list-style-type: none"> <li>The PE leader will participate in CPD opportunities to further develop their skills and expertise.</li> <li>Qualified sports coaches will be hired to lead clubs and swimming lessons.</li> <li>A sports coach will attend a tennis and PE curriculum planning course to enhance teaching and learning.</li> <li>Joint PE planning with the sports coach will take place at staff meetings (STs) to ensure high-quality provision.</li> <li>Collaboration with the Rugby Portobello Trust will</li> </ul>	£500	<p>Strong CPD for sports coaches has a positive impact on pupils. For example, pupils are able to play paired sports (such as tennis) and team sports (including netball, basketball, football, and cricket) with increasing confidence and independence.</p> <p>The sports coach is confident in teaching a wide range of sports, enhancing the quality of PE provision for all pupils.</p>	<p>-Explore ways of working collaboratively with coaches at the Westway Sports Centre - (Fives, football and rock climbing sessions)</p> <p>Set up a lunchtime sports coach.</p>

be established to provide coach-led football training.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do. What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>● Introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities.</li> <li>● Partnering with other schools to run sports and physical activities and clubs</li> <li>● Providing more and broadening the variety of extra-curricular activities after school in the 3 to 5pm window, delivered by the school or other local sports organisations</li> </ul>	<ul style="list-style-type: none"> <li>● After-school clubs will be offered, covering a range of interests and ages.</li> <li>● The PE curriculum will cover a variety of sports, including gymnastics, tennis, and cricket.</li> <li>● We will partner with St Thomas' and Princess Frederica Schools (LifeFull Schools) to access a wider range of sports providers.</li> <li>● Year 5 &amp; 6 Pupils will take part in 'Bikeability' run by RBKC. Participation in the Bikeability programme will increase pupils' confidence and competence in cycling, helping them to ride safely on roads and in traffic. Pupils will develop essential road safety skills, including hazard awareness, signalling, and making</li> </ul>	<p>Funding provided by donors</p>	<p>Over 90% of children in KS1 and KS2 join a sports club after school.</p> <p>Pupils demonstrate pride when taking part in RBKC borough sporting initiatives - with the North Kensington Hub - football and netball</p> <p>Participation in the Bikeability programme has increased pupils' confidence and competence in cycling, helping them to ride safely on roads and in traffic.</p>	<p>-Explore collaboration with Westway Sports Centre Fives, Rock climbing.</p> <p>-Continue to work in partnership with Lifefull and other local schools/ RBKC for tournaments</p>

	<p>safe decisions while cycling.</p> <p>Engagement in cycling will promote physical activity and healthy lifestyles, encouraging pupils to incorporate regular exercise into their daily routines.</p> <p>Pupils will gain independence and responsibility, boosting their confidence in traveling safely to school and in the wider community.</p>		<p>Pupils develop essential road safety skills, including hazard awareness, signalling, and making safe decisions while cycling.</p> <p>Engagement in cycling promotes physical activity and healthy lifestyles, encouraging pupils to incorporate regular exercise into their daily routines.</p> <p>Pupils gain independence and responsibility, boosting their confidence in traveling safely to school and in the wider community.</p>	
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<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions</b>	<b>Funding allocated</b>	<b>Evidence of impact: what do pupils now know and what can they now do. What has changed?</b>	<b>Sustainability and suggested next steps:</b>

<ul style="list-style-type: none"> <li>● Actively encourage children to take part in the school games</li> <li>● Organise, coordinate and enter more sport competitions or tournaments</li> </ul>	<ul style="list-style-type: none"> <li>● Sports Day will incorporate elements of competition.</li> <li>● We will participate in inter-school sports competitions.</li> <li>● The sports coach will guide children towards other after-school activities and clubs when an interest or talent is identified.</li> <li>● Year 5 girls will participate in the RBKC girls' football tournament.</li> </ul>	<p>£1,000</p>	<p>Year 5/6 football teams compete in an RBKC football tournament</p> <p>The majority of pupils take part and participate well in sporting activities showing high levels of sportsmanship.</p>	<p>-Girls Football - Continue to encourage girls in KS2 to take part in football tournaments</p> <p>-Continue to arrange sporting tournaments within lifeFull schools organisation and with other local schools.</p>
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